

## Opening Universities for Virtual Mobility

**Project number 2014-1-LT01-KA203-000550**

### Virtual mobility scenario

**V 01. December 4, 2014**

Consortium universities will develop virtual mobility (VM) curriculum (modules) for a Master degree (MA) program (field - Education sciences) in a collaborative way by teachers from consortium universities.

Each partner will lead the development of at least 2 modules. In total we plan to have a MA study program in Education science composed of 10 modules.

The modules will be developed using the best experience from the partners' universities in the field of education, ICT, management and etc. which means that the program will be interdisciplinary, covering modules from the field of education, IT, management, etc.

It will be used as a unique on-line program or splitted and used by modules. It could be implemented later by each partner individually or in cooperation with one or two partners.

As agreed in OUVVM consortium meeting in Pavia, there is no need to create new modules, but rather develop already existing modules adapting them to student VM (in the English language) using online learning mode.

Curriculum developed for MA will be implemented in VM mode with Master students from consortium institutions (30 – 40 students in total participating in SVM).

### MA PROGRAM MODULE DEVELOPMENT

**Table 1. MA program module development**

<b>Partner</b>	<b>Leads No. of modules</b>	<b>Collaborates in development of modules</b>	<b>Collaborating with</b>	<b>Modules in total per Partner</b>
VDU	4	+3	UAb, UNIOVI, UNIPV	4+6 = 10
UAb	2	+3	VDU, UNIOVI, UNIPV	2+8 = 10
UNIOVI	2	+3	VDU, UAb, UNIPV	2+8 = 10
UNIPV	2	+3	VDU, UAb, UNIOVI	2+8 = 10

Teacher collaboration will happen during MA module development. We suggest that each institution delegates at least 1 teacher – collaborator for each Partner institution, by joining in the modules suggested by Partners in OUVVM collaborative document.

The Partner institution leading module development undertakes full responsibility for final module adaptation for student VM, however, collaborating teacher(s) discuss with the leading teachers what kind of contribution is expected from collaborators (1 lecture (notes, video, assignment, etc.), or consultation and peer reviewing, etc.). This is internal collaborative process between/ among module developers.

Teacher VM option will be discussed after MA program modules will be developed. Teacher VM is not pre-planned in OUVVM project, but might be established in later project phases upon the need and exploitation ideas.

However, at the time Partner institutions are placing their offers online at collaborative document, they should be aware of the fact that student VM will have to be implemented. For this reason, the following scheme (see table 2. Planning MA program module offer for student VM) is suggested to be used for planning VM and ECTS recognition scheme:

**Table 2. Planning MA program module offer for student VM**

Modules offered for student VM	MA program modules in consortium institutions that will be used to recognise student VM ( <i>in home institutions</i> )			
	VDU	UAb	UNIOVI	UNIPV
<b>VDU</b>				
<i>Module 1</i>		<i>Module X</i>		
<i>Module 2</i>			<i>Module X</i>	
<i>Module 3</i>				<i>Module X</i>
<i>Module 4</i>		<i>Module X</i>		
<b>UAb</b>				
<i>Module 1</i>	<i>Module X</i>			
<i>Module 2</i>				
<b>UNIOVI</b>				
<i>Module 1</i>				
<i>Module 2</i>				
<b>UNIPV</b>				
<i>Module 1</i>				
<i>Module 2</i>				
<b>TOTAL</b> 10	6	8	8	8

There is a possibility that Partner institutions will not be able to recognise maximum number of modules due to different learning outcomes or ECTS. However, this should be planned the earliest project phase possible with direct impact to further MA modules offer.

MA module description template will be used for OUVVM MA module authors and it will be a part of training material called “VM curriculum designing”.

## STUDENT VIRTUAL MOBILITY ORGANIZATION

Student VM will be organized as C4 activity in Spring semester, 2016.

We suggest that all 10 MA modules are suggested as the offer for OUVVM consortium institution students. Student VM organization timeline should be carefully planned and described as the process in this document, but also will be distributed as working documents for Partners to fill in the data needed, and will be embedded in training material called “VM curriculum designing”.

Consortium institutions decided to use student VM on the basis of *bilateral institutional agreements*. UbiCamp project consortium bilateral agreement model will be used and distributed to OUVVM consortium partners. Each Partner participating in student VM should sign agreements with other Partners following this scheme:

**Table 3. Bilateral cooperation agreements for student VM should be signed with each participating institution.**

	UAb	UNIOVI	UNIPV	VDU
UAb		No of modules No of students	No of modules No of students	No of modules No of students
UNIOVI	No of modules No of students		No of modules No of students	No of modules No of students
UNIPV	No of modules No of students	No of modules No of students		No of modules No of students
VDU	No of modules No of students	No of modules No of students	No of modules No of students	

We suggest that each home/ host institution indicates minimum 10 students for each other. The real student numbers will be clarified after the application and selection process.

During OUVVM project, previous experience will be used from UbiCamp project and the following documents will be adapted or developed:

- Student VM application form
- Student selection criteria
- Learning agreement form (among home, hosting institutions and the student)
- Check-list for procedural items for student VM to be used or included in institutional regulations.